

## Terms of Use of Respected Programme

At Respected, we feel passionately about the need for good quality RSE for young people and so have made our resources easily accessible for teachers to facilitate in class. However, they include some difficult and potentially upsetting or triggering issues and it is vital that they are facilitated safely and effectively. To this end, the resources need to be used as they are intended by staff who are competent to facilitate the topics covered. We have provided everything we can to equip facilitators with the information and tools they need to do this, but ultimately, it is the school PSHE Lead's responsibility to ensure that each facilitator is competent.

**On behalf of the facilitators in your school, we ask that the PSHE Lead reads the following Terms of Use and Declaration. Before you can access the resources, you will be asked to confirm the Declaration.**

### Terms of Use:

The Respected Programme is:

- the sole property of Respected who own the copyright.
- to be used in schools in class settings with students of the appropriate age group and facilitated by a **qualified** teacher (preferably PSHE or RSE trained) who has been appropriately prepared.
- to be used as set out in the Lesson Planning Pages using the Teacher Notes as guidance.
- not to be used in any other way or for any other age group for which it is intended and should not be altered, modified, reproduced, distributed, transmitted, broadcast, displayed, sold or licensed.
- designed for mainstream school students and not for those with additional or special educational needs. We recommend that the resources are reviewed by the school SEND Lead to assess their suitability for these students.

### Declaration for PSHE Lead on behalf of their school's facilitators:

- I have read and fully understand these Terms of Use and understand that failure to comply with them may result in Respected withdrawing the school's access to their resources or in legal action.
- I have ensured that lessons are planned and will be facilitated using all of the information provided on the Lesson Planning Pages and Teacher Notes (and Appendices).
- I understand that topics covered in the programme may be upsetting or even triggering for students and that it is the responsibility of the school to ensure that students' pastoral care needs are met at all times.
- I understand that topics covered may bring up safeguarding issues or even a disclosure and that it is the responsibility of the school to ensure that students' safeguarding needs will be appropriately met and school safeguarding procedures will be followed.
- I am and my team of facilitators are competent to facilitate the Respected educational resources in a safe and effective way.